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| --- | --- | --- | --- | --- | --- | --- |
| **In performing the role of advisor, I believe that an advisor should:** | **Strongly Agree** | **Agree** | **No Opinion** | **Disagree** | **Strongly Disagree** | **Comments** |
| Exhibit active listening skills and provide feedback accordingly |   |   |   |   |   |   |
| Establish rapport with student executives |   |   |   |   |   |   |
| Facilitate reflection activities to create meaningful experience |   |   |   |   |   |   |
| Understand and use appropriate nonverbal communication |   |   |   |   |   |   |
| Pursue multiple objectives in conversations with students |   |   |   |   |   |   |
| Facilitate problem solving |   |   |   |   |   |   |
| Facilitate individual decision making |   |   |   |   |   |   |
| Facilitate group decision making |   |   |   |   |   |   |
| Facilitate individual goal setting |   |   |   |   |   |   |
| Facilitate group goal setting |   |   |   |   |   |   |
| Serve as a reference point for students (campus resources) |   |   |   |   |   |   |
| **General Advising Roles** |   |   |   |   |   |   |
| Be an educator/trainer of leadership and organizational skills |   |   |   |   |   |   |
| Be a developer of student volunteers |   |   |   |   |   |   |
| Be an educator of program philosophy and program skills |   |   |   |   |   |   |
| Be an attendee at events |   |   |   |   |   |   |
| Be hands on with student programs |   |   |   |   |   |   |
| Be a coordinator & advocate for a balanced student program |   |   |   |   |   |   |
| Provide continuity between years |   |   |   |   |   |   |
| Be a developer/planner of new programs |   |   |   |   |   |   |
| Be held responsible for program failure |   |   |   |   |   |   |