Siena Heights University Career Services

RESUME RUBRIC							
	Review: 🗆 1st 🗆 2n	ıd □ 3rd	Date:				
	Reviewer's Name:		Studer	nt's Name:			
Criteria	Excellent/Competitive	Satisfactory	Minimum/Non-Competitive	Needs Improvement	Comments		
Design/ Format	 Name and address easily identifiable Appropriately used a 	 Name and address easily identifiable Appropriately uses bullet 	 Missing name or address information Does not always use bullet 	 Missing name or address information Does not use bullet 			
	concise bullet list/paragraph format	list/paragraph format	list/paragraph format	list/paragraph format			
	Error free, polished and consistent	□ Free of mechanical errors	A few minor visual/ format errors	 Frequent minor visual/format errors 			
	Visually perfect and consistent	Visually acceptable and consistent	 Visually acceptable but minimally inconsistent 	 Visually unacceptable and distracting 			
	 Design elements appropriate and consistent 	 Design elements are minimally appropriate/consistent 	Design elements are inconsistent	Design elements are distracting			
Spelling/	No spelling errors	One spelling error	Two spelling errors	□ Three or more spelling			
Grammar	No grammatical errors	One grammatical error	Two grammatical errors	errors Three or more grammatical errors 			
Job-Specific Information	 Information exhibits ability to fit the job description and add value to the company 	Information exhibits an ability to perform the job	Information is not job- specific	Information is irrelevant			
	 Industry specific language used when describing skills 	Some industry specific language used	Not industry specific	Not industry specific			
	 Effective use of action phrases and correct tense when describing all skills 	Some use of action phrases and correct tense	 Uses a few action phrases and tasks/duties, sometimes uses incorrect tense 	Use of tasks/duties versus skills, uses incorrect tense			
	Has all required and relevant information	 Includes all required and/or relevant information 	Includes almost all required information	Missing some sections of required information			

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Criteria	Exc	cellent/Competitive	Satisfactory	Minimum/Non-Competitive	Needs Improvement	Comments
Sections/ Content Header (Name, address, phone, email; if applicable social networking site or online portfolio)		Header is accurate, complete and polished Objective/Professional Skills Profile is specific to position and the job- related skills	 Header is accurate and complete Objective/Professional Skills Profile is specific to position only 	 Header is missing a key element Objective/Professional Skills Profile is too general or missing 	 Header is missing more than 1 key element Objective/Professional Skills Profile looks like a job description 	
Education (Major, minor, specialization, GPA: 3.5 or higher, years attended)		Includes correct identification of degree(s) Listed in order of most recent to least recent Consistent formatting Includes only postsecondary education	 Degree(s) listed but not correctly identified Listed in order of most recent to least recent Inconsistent formatting Includes only postsecondary education 	 Degree(s) listed but not correctly identified Not listed in order of most recent to least recent Inconsistent formatting Includes education prior to postsecondary education 	 Education section is missing information or does not correctly identify degree(s) Not listed in order of most recent to least recent Inconsistent formatting Includes education prior to postsecondary education 	
Experience (action verbs, correct tense, quantifiable results, field experience, use of industry specific language)		Experience includes effective use of key information	Experience includes some use of key information	Experience includes an ineffective use of key information	Experience does not include key information	

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Excellent/Competitive	Satisfactory	Minimum/Non-Competitive	Needs Improvement	Comments
 Skills are specific to position and industry (transferrable skills) 	Some Skills are unrelated to position and industry; did not identify transferrable skills	Skills are too generic; did not identify transferrable skills	Skills are not identified or too generic; did not identify transferrable skills	
 Relevant Affiliations/ Certifications/Licensures are strategically placed Activities/Honors/ Volunteer includes leadership experience and accomplishments 	 Affiliations/Certifica- tions/Licensures are included if applicable Activities/Honors/ Volunteer identifies leadership 	 Affiliations/Certifica- tions/Licensures not included Activities/Honors/ Volunteer included 	 Affiliations/Certifica- tions/Licensures not included Activities/Honors/ Volunteer are not identified 	
 Languages are identified and reflect fluency Relevant Computer Skills 	 Languages are identified, reflect fluency Computer Skills are 	 Languages are identified Computer Skills identified 	 Languages are not identified Computer Skills not 	
	Skills are specific to position and industry (transferrable skills) Relevant Affiliations/ Certifications/Licensures are strategically placed Activities/Honors/ Volunteer includes leadership experience and accomplishments Languages are identified and reflect fluency Relevant Computer Skills	Skills are specific to position and industry (transferrable skills) Some Skills are unrelated to position and industry; did not identify transferrable skills Relevant Affiliations/ Affiliations/Certifica-tions/Licensures are strategically placed Activities/Honors/ Activities/Honors/ Volunteer includes leadership experience and accomplishments Languages are identified and reflect fluency Languages are identified, reflect fluency Relevant Computer Skills Computer Skills are	Skills are specific to position and industry (transferrable skills) Some Skills are unrelated to position and industry; did not identify transferrable skills Skills are too generic; did not identify transferrable skills Relevant Affiliations/ Affiliations/Certifica-tions/Licensures are strategically placed Affiliations/Certifica-tions/Licensures are included if applicable Activities/Honors/ Activities/Honors/ Volunteer includes Activities are identifies leadership Activities are identified and reflect fluency Languages are identified and reflect fluency Languages are identified Languages are identified	Skills are specific to position and industry (transferrable skills) Some Skills are unrelated to position and industry; did not identify transferrable skills Skills are not identified or too generic; did not identify transferrable skills Relevant Affiliations/ Certifications/Licensures are strategically placed Affiliations/Certifications/Licensures are included if applicable leadership experience and accomplishments Activities/Honors/ Volunteer identifies leadership Activities/Honors/ Volunteer identified, and reflect fluency Activitied, frequency Activities/are not identified, reflect fluency

Additional Comments: